

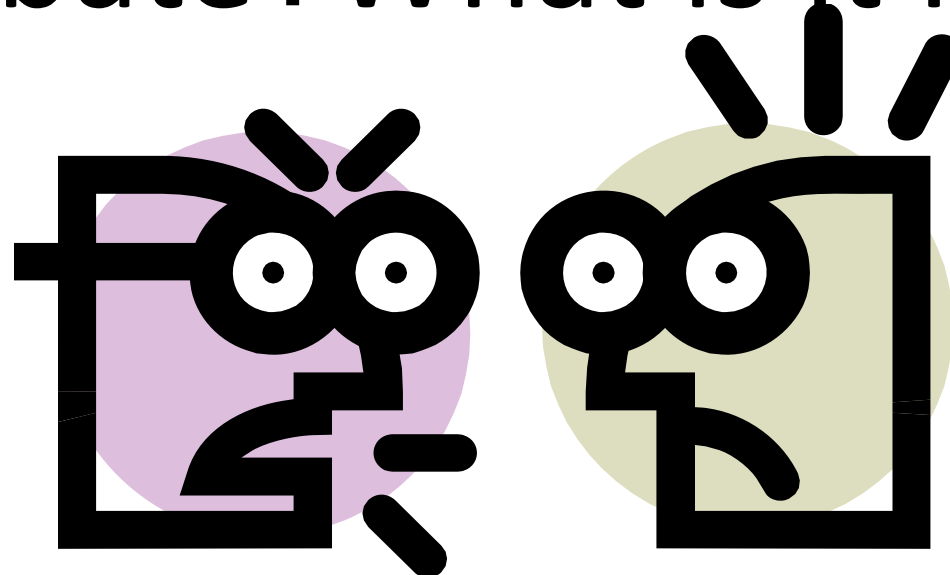
2nd English Skill Up Seminar

4 (Wed) Feb, 2009

Centre for Medical Education and Career Development

Masanori Kameda (Research and Education Centre for Integrated Arts and Sciences)

Debate : What is it like?



Is your argument well-grounded?
If *yes*, why? If *no*, why?



- A series of evidences or reasons

Think Critically !



A Suggestive Book

Fisher A. (2006) *Critical Thinking: An Introduction*. Cambridge University Press.



Suggestions

- Don't panic! Don't rush into speaking. Some participants in debate may not be able to follow your argument.



- Try to speak accurately and clarify what the main point in your argument is.

What happens if appropriate *accent* and *intonation patterns* are missing?

A possibility: The meaning of a statement employed for your argument changes.



Examples:

(A) Medical schools should train their new doctors just as *Ikyoku* (a medical department) used to do.

(B) Do you agree with the education and science ministry's plans? *Yes.*

